كليـــة البتـــرجي الطبيـــة
BATTERJEE MEDICAL COLLEGE
BMC

SUSTAINABLE DEVELOPMENT GOAL 4 (QUALITY EDUCATION)

2025 - 2026 **REPORT**



MEDICAL EDUCATION AND LIFE STYLE

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SUSTAINABLE DEVELOPMENT GOALS

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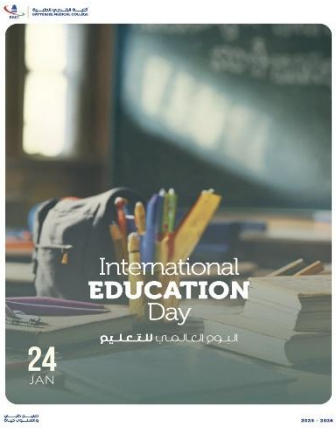
Batterjee Medical College's **Commitment to the Sustainable Development Goals**



Quality Education

In direct alignment with Saudi Arabia's Vision 2030, Batterjee Medical College (BMC) has institutionalized a structured, policy-driven commitment to SDG4 that extends far beyond traditional degree programs to serve as a primary engine for national human capital development. BMC's educational ecosystem integrates advanced cognitive technologies and labor market insights to equip graduates with highly competitive competencies. Demonstrating the comprehensive nature of this approach, most BMC graduates hold qualifications enabling them to teach at the primary school level. This ensures that graduates are empowered with both specialized medical expertise and the foundational pedagogical skills necessary to actively disseminate knowledge throughout the community.



This holistic strategy is realized through a diverse portfolio of initiatives specifically designed to promote lifelong learning, support community education, and guarantee equitable access to quality learning resources for all demographics. This report provides a detailed, evidence-based analysis of BMC's extensive efforts to advance SDG4, systematically evaluating its performance across the following strategic domains:

- **Public Resources:** Provision of open-access digital platforms, library access, and lifelong learning tools for the public.
- **Public Events:** Hosting of programmed and ad-hoc public educational symposiums, health awareness campaigns, and community forums.
- **Vocational Training:** Implementation of accredited continuous professional development, executive education, and clinical upskilling for external professionals.
- **Educational Outreach:** Execution of extensive, student-led and faculty-supervised educational outreach programs within local schools and marginalized communities.

- **Access Policy:** Enforcement of an uncompromising lifelong learning access and non-discrimination policy that guarantees barrier-free educational participation.
- **First-Generation Students:** Targeted academic, logistical, and financial support ecosystems to ensure the enrollment and graduation of first-generation university students.

4.2 Graduates with Teaching Qualification

To attain quality education, BMC follows strategies to develop educational programs within the context of accelerated development of modern cognitive technologies and the unprecedented applications in educational, medical, and social fields. In addition, BMC steer educational programs to meet the real needs of the labor market and provide graduates with the required knowledge, skills and develop competencies that supporting their competitiveness; Therefore, an impressive about 96 % of BMC graduates have been qualified and skilled to teach at primary school levels which signifies BMC's precise academic programs that not only empower students with medical knowledge but also with the ability to disseminate this knowledge. This approach ensures that the successive effect of quality education reaches far and wide, promoting even the foundation level of the community.

4.3 Holistic Commitment to Lifelong Learning

4.3.1 Public Resources

BMC is committed to providing lifelong learning opportunities by making educational resources and academic facilities freely available to individuals not enrolled at the university. This report highlights the college's commitment through community activities, certified courses, and open-source digital resources.

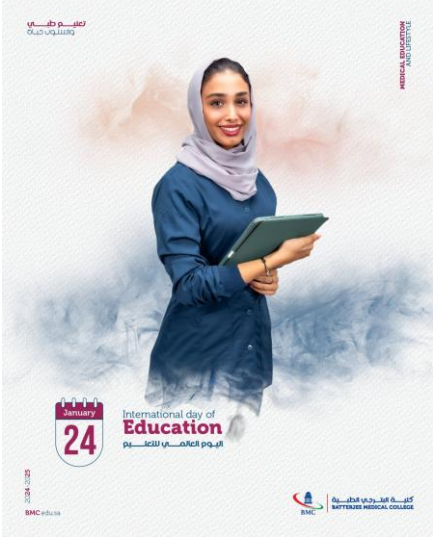
1) Free Courses Leading to a Certificate or Award

The college offers systematic, free training programs for the external public that culminate in certificates of completion and awards:

- **High School Research Literacy Initiative:** An intensive, 8-week free training program (October-December 2025) was implemented in collaboration with the General Directorate of Education in Jeddah. The program targeted 103 male and female students from 21 schools and included 5 specialized workshops on the fundamentals of scientific research. The program concluded with an awards ceremony and a poster

presentation day, where certificates and awards were presented to outstanding students and teams.





- **First Aid and CPR Courses:** The college offered free, hands-on workshops providing life-saving skills and certified training to the external public. This included training middle school students on the basics of resuscitation, and training students from "Red Sea International" on handling choking and bleeding cases. Additionally, practical training was provided to 300 elementary school students on managing home emergencies and wounds.
- **Occupational Health Education Programs:** The Respiratory Therapy program organized a free, practical awareness workshop for SAGA company employees to train them on Pulmonary Function Testing (PFT). This event provided educational guidance and on-site training for employees to enhance preventive care practices in the workplace.
- **Global Professional & Language Competency:** BMC leverages its strategic international affiliation as the first private institution in Saudi Arabia accredited to host the Membership of the **Royal Colleges of Physicians (MRCP)** examinations. Through this framework and its sustained partnership with the **British Council**, the college delivers certified English language pathways and professional communication courses to learners and healthcare practitioners, equipping them with



competencies essential for global medical practice without requiring travel outside the Kingdom.

2) Free access to campus facilities and equipment

The college opens its medical facilities and advanced infrastructure to serve community members and non-university students free of charge:

- **Access to Science Labs and Medical Equipment:** Through BMC's unique "Small Scientist" program, involved through high school partnerships, involved access to laboratory environments for school students, providing them with hands-on scientific experience rarely available outside higher education. The college hosted high school students (such as Anjal Al-Aqiq and Dar Al-Amjad schools), providing them with free, guided access to the anatomy, pharmacology, radiology, and dental labs. Visiting students used advanced laboratory equipment to conduct real experiments, including DNA extraction, blood typing, and cell microscopy. Furthermore, the Aseer branch welcomed 90 students for free access to the campus's educational and medical facilities.





- **Use of Rehabilitation Facilities for Special Needs:** The college organized the "Awn Journey" volunteer initiative, opening its occupational therapy facilities and clinics for free to families of children with Down syndrome. This access enabled parents to use the college's specialized equipment and receive direct training to enhance the motor and cognitive abilities of their children.
- **Hosting Community Events and Exhibitions on Campus:** The "Medical Specialties Forum for Schools 2026" was held on campus, featuring field tours that allowed visitors to use the college's educational facilities and halls. The forum also allowed the external community to benefit from green spaces through community farming activities.

Additionally, the college hosted the "Time Travel Exhibition," opening its courtyards to the public to explore interactive historical stations.

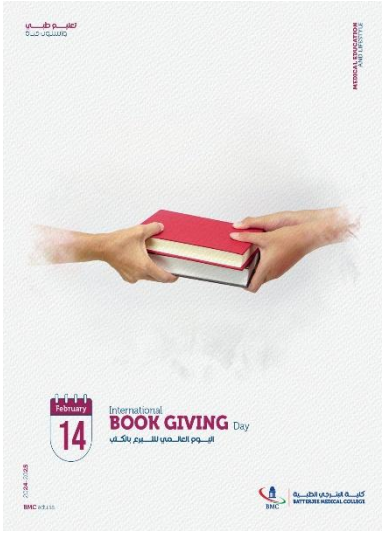




3) Free access to online resources

The college provides databases, digital libraries, and open-access educational resources available globally to the public completely free of charge:

- **Open Digital Library for Occupational Therapy (OT in Arabic):** The Occupational Therapy department launched a fully free public digital platform that includes the "Occupational Therapy Dictionary" app, available to the public on Apple and Android systems. The initiative features a free YouTube educational channel with specialized visual tutorials in medical rehabilitation. The platform provides open access to 7 Arabic medical books and reference guides, including "1000 Therapeutic Activities for Children" and the "Post-Covid-19 Reference Guide".
- **Open Visual Library for Radiological Sciences:** The Radiological Sciences department produced a series of specialized educational videos and visual modules. These materials were uploaded as open-source educational platforms for the benefit of professionals and the public, aiming to enhance radiological literacy outside the college.



- **Contribution to Global Open Platforms:** The college contributed significantly to supporting and developing open content for the World Health Organization's (WHO Learning on TAP) platform as a research and resource development partner. It also led an initiative in collaboration with the World Federation of Occupational Therapists (WFOT) to provide free medical resources and content that enriches knowledge globally.

4.3.2 Public events

BMC excels in hosting a vibrant and continuous calendar of educational events on campus that are explicitly open to, and often tailored for, the general community without academic or institutional prerequisites. The overwhelming majority of these events are offered free of charge. This report outlines BMC's institutional framework for delivering both **Programmed (Structured/Recurring)** and **Ad Hoc (Specialized/Event-driven)** public educational events, designed to promote community health literacy, professional capacity building, and lifelong learning across Saudi Arabia.

1) Programmed Basis Public Educational Events (Structured & Recurring Series)

BMC plans, structures, and executes recurring public educational series, annual health forums, and scheduled academic outreach programs. These initiatives are embedded in the college's academic calendar to ensure predictable and continuous public access to healthcare knowledge.

a) Annual Medical Specialties Forum for High Schools & General Public

- **Program Overview:** A comprehensive, annually programmed multi-day educational forum hosted on campus to educate high school students, parents, and community members on health professions, medical sciences, and career pathways.
- **Target Audience:** High school students, educators, parents, and local community members.
- **Format & Access:** Hosted at BMC campus facilities; completely free and open to the public upon registration.
- **Key Components:**
  - Interactive lectures by department chairs detailing roles in Medicine, Dentistry, Pharmacy, Physical Therapy, Respiratory Therapy, Radiological Sciences, and Health Care Administration.
  - Guided tours through specialized academic laboratories, simulation centers, and anatomy museums.





- Public Q&A sessions on preventative health education, modern healthcare trends, and higher education opportunities.

b) Recurring Global Health Days & Community Awareness Campaigns

- **Program Overview:** In alignment with the World Health Organization (WHO) calendar, BMC structures an annual calendar of public awareness campaigns and health literacy events across all campuses.
- **Target Audience:** General public, patients, families, and local community groups.
- **Format & Access:** On-campus public auditoriums, hospital lobbies, and high-traffic community venues; fully accessible and free.
- **Core Recurring Event Series:**
  - **World Heart Day & Diabetes Awareness Month (Annual Fall Series):** Public educational lectures on cardiovascular risks, metabolic health, nutrition guidance, and free health screenings (blood glucose, BP, BMI).
  - **World Breast Cancer Awareness Month (Pink October Drive):** Annual public seminars on early detection, mammogram literacy, self-examination workshops, and survivor support talks.
  - **World Mental Health Day Series:** Recurring public panel discussions on psychological well-being, stress management, post-pandemic resilience, and destigmatizing mental health.
  - **World Radiography & Respiratory Care Weeks:** Annual educational exhibitions showcasing diagnostic imaging safety, radiation awareness, and pulmonary health education for non-specialists.





c) Programmed High School Research Literacy Academy

- **Program Overview:** A structured, multi-week seasonal training program operated in official partnership with the General Directorate of Education (e.g., Jeddah Directorate) to build scientific research competencies among youth.
- **Target Audience:** High school students and local science educators.
- **Format & Access:** Scheduled 8-week structured curriculum featuring weekly workshops, practical mentoring, and an annual poster presentation day open to families and the academic public.
- **Key Components:**
  - Modules covering scientific methodology, literature review, ethics, data analysis, and scientific writing.
  - Public showcase event where student research posters are evaluated by external experts, culminating in awards and certificates.

d) Scheduled Community First Aid & Resuscitation (CPR) Training Drives

- **Program Overview:** Programmed, periodic training sessions designed to equip non-medical community members with essential life-saving skills.
- **Target Audience:** School students, teachers, corporate staff, and community volunteers.

- **Format & Access:** Structured, free hands-on training sessions conducted on-campus and at partner community sites.
- **Key Components:**
  - Basic Life Support (BLS) and CPR demonstrations using adult and pediatric simulation mannequins.
  - Practical instruction on managing acute choking, burn management, severe bleeding control, and household emergency response.

2) Ad-Hoc Public Lectures, Seminars, and Educational Events

In addition to programmed series, BMC dynamically organizes ad-hoc public lectures, specialized workshops, and interactive cultural-educational events in response to emerging public health needs, specialized community requests, and civic partnerships.

a) Ad-Hoc Public Lectures & Expert Health Seminars

- **Public Lecture on Post-COVID Rehabilitation & Respiratory Health:** A specialized public talk hosted by the Department of Respiratory Therapy addressing long-term pulmonary management, exercise tolerance, and lifestyle adaptations following respiratory infections.
- **Public Seminar on Ergonomics & Workplace Health:** An open-attendance lecture focusing on musculoskeletal health, posture correction, and preventative ergonomics for office workers and local industry employees.
- **Community Lecture on Child Development & Sensory Processing:** A public seminar organized by Occupational Therapy specialists to educate parents and early childhood educators on identifying developmental delays and sensory integration challenges.

b) Specialized Community Outreach Workshops

- **"Awn Journey" Specialized Workshop for Down Syndrome Support:** An ad-hoc public community event offering specialized training for families and caregivers of children with Down syndrome. Held at BMC's Occupational Therapy clinics, this event provided direct guidance on motor skills enhancement and home-based therapy techniques.
- **Corporate & Industrial Health Literacy Workshops:** Tailored educational sessions for local enterprise employees (e.g., SAGA

company personnel) on occupational pulmonary health, lung function testing (PFT) understanding, and workplace safety protocols.

- **Red Sea International Emergency Response Workshop:** An ad-hoc interactive session training youth and workers on aquatic safety, heat exhaustion prevention, and emergency response in coastal/resort environments.

c) Public Interactive Exhibitions & Cultural-Educational Showcases

- **"Time Travel" Interactive Educational Exhibition:** Hosted in the central campus square, this interactive public event transformed historical medical milestones into immersive educational stations, welcoming local residents, school groups, and families.
- **Community Gardening & Sustainability Workshops:** Public educational sessions hosted during campus open days, demonstrating urban agriculture, green space benefits, and environmental health linkages to local visitors.
- **Pop-Up Public Health Literacy Stations:** Ad-hoc health education kiosks set up in regional shopping centers and public parks, staffed by trained BMC students and faculty to provide personalized health counseling, educational brochures, and basic vital assessments.

3) Institutional Governance, Verification, and Accessibility Protocols

To satisfy the rigorous verification requirements, BMC enforces standardized administrative procedures governing all public educational events:

- **Unrestricted Public Accessibility:** All listed events are open to the general public regardless of university affiliation. No enrollment fees, tuition charges, or institutional membership requirements are imposed.
- **Public Information & Promotion:** Events are announced via public channels, including the official BMC website, public social media platforms (X, LinkedIn, Instagram), local news outlets, and direct communication with regional school boards.
- **Documentation & Proof of Event Delivery:** Every public event maintains an institutional record containing public event announcements/flyers, attendance rosters (categorized by non-BMC vs. internal participants), photo/video documentation, presentation slides/educational materials, and participant feedback evaluations.

- **Interdisciplinary Faculty Involvement:** Public lectures and educational sessions are delivered by credentialed faculty members across various medical disciplines, ensuring accurate, evidence-based health information for the community.

Through this comprehensive framework of programmed and ad-hoc public educational events, BMC serves as a vital hub for community lifelong learning, health empowerment, and public education.

4.3.3 Vocational Training & Executive Education Events

BMC considers workforce upskilling, professional recertification, and lifelong learning as central components of its civic mission and commitment to SDG4. BMC clearly distinguishes between standard degree programs and dedicated non-degree executive education / vocational training events. BMC systematically designs, accredits, and hosts a diverse portfolio of short-term clinical skill workshops, professional recertification courses, and executive programs open to external healthcare practitioners, allied health personnel, and community professionals. Remarkably, BMC's vocational training ecosystem operates on a programmed and structured basis as well as ad-hoc events, governed by the Training and Development Center and supported by strategic public-private partnerships.

1) Strategic Importance & Impact of BMC Vocational Initiatives

- **Bridging National Healthcare Skill Gaps:** BMC provides accredited short courses addressing emerging clinical and managerial needs, directly elevating the quality of patient care in local and regional medical sectors.
- **Accessible Workforce Upskilling:** Through flexible scheduling, hybrid delivery, and tiered non-profit fee structures, BMC ensures continuous learning opportunities for external healthcare workers across the Kingdom.
- **Structured & Continuous Delivery:** Programs are planned on an annual academic calendar (on a programmed basis) through formal approvals by the **Saudi Commission for Health Specialties (SCFHS)**.

2) Comprehensive Portfolio of Vocational Events & Short Courses

a) Continuous Professional Development (CPD) & Clinical Upskilling

BMC hosts short-term clinical mastery courses open to external practitioners, clinical interns, and community health staff to maintain high care standards:

- **Advanced Clinical & Surgical Skill Workshops:** Short intensive courses held at BMC's state-of-the-art simulation centers covering emergency triage, advanced cardiac life support (ACLS), fundamental laparoscopic skills, and modern wound management.
- **Health Professions Recertification Seminars:** Accredited training sessions designed for active healthcare professionals in Jeddah, Abha, and regional branches to fulfill mandatory SCFHS license renewal hours.

b) Health Administration & Executive Healthcare Programs

Tailored for healthcare supervisors, non-medical managers, and administration personnel operating within local hospitals and clinics:

- **Executive Healthcare Quality & Risk Management Series:** A structured 4-week short course focusing on accreditation standards, patient safety protocols, and healthcare audit processes.
- **Health Informatics & Digital Health Short Courses:** Hands-on training open to external administrative staff covering electronic health record (EHR) management, data privacy, and digital transformation in health services.

c) Strategic Strategic & Vocational Collaborations

BMC’s vocational initiatives are bolstered through high-level industry partnerships that co-develop targeted training curricula:

- **Research & Laboratory Skill Workshops (Nawah Scientific Partnership):** Specialized short courses training external research assistants and lab technicians on advanced diagnostic machinery, sample analysis, and applied research methodologies.
- **Health Tourism & Service Management (Health Tourism Association Partnership):** Vocational training for hospitality and medical coordination staff to build regional capacity in health tourism management and patient-centered hospitality.
- **Clinical Excellence Seminars (Mayo Clinic & FIU Academic MoUs):** Knowledge-exchange workshops led by international experts open to external clinicians to introduce the best global practices in patient care and clinical research.

3) Institutional Governance, Policy, and Public Accessibility

- BMC’s vocational training operations are structurally grounded in approved institutional policy **on Vocational Training and Executive**

Education, guaranteeing open access to non-BMC enrolled participants.

- The policy mandates subsidized fee structures, early-bird rates, and complete fee waivers for eligible community health workers from low-income or non-profit sectors.
- All upcoming vocational programs, registration criteria, and course outlines are published publicly on BMC's official digital portal, allowing external professionals to easily register and participate.

4.3.4 Education Outreach Activities Beyond Campus

BMC recognizes that a transformative educational institution must project its academic resources and health expertise beyond the physical boundaries of its campus. BMC operates a highly integrated and expansive educational outreach ecosystem. By empowering its faculty and student-led voluntary clubs to act as community educators, BMC delivers tailored health literacy, scientific demonstrations, and preventative care education directly into local schools, public spaces, and community centers.

BMC's outreach strategy ensures that knowledge transfer reaches diverse demographics through a dual approach: sustained, **programmed initiatives** governed by formal partnerships, and responsive, **ad-hoc volunteer schemes** driven by student leadership.

1) Programmed Basis: Structured School & Community Outreach

BMC has institutionalized its educational outreach through long-term, programmed partnerships with regional educational directorates, international schools, and governmental bodies. These structured initiatives are embedded in the college's annual social responsibility calendar to ensure sustainable impact.

- **Research Literacy Initiative for High Schools (Blue & Green Schools):** BMC launched an intensive, 8-week programmed educational outreach initiative in formal collaboration with the General Directorate of Education in Jeddah. Targeting 103 high school students across 21 local schools, BMC faculty and student mentors delivered a structured curriculum covering scientific methodology, research ethics, and data analysis. The outreach culminated in students developing their own mini-research proposals, effectively extending university-level scientific literacy to the secondary education sector.
- **Programmed School Oral Health Visits:** Operating on a scheduled basis, the BMC Dental Club conducts tailored educational outreach

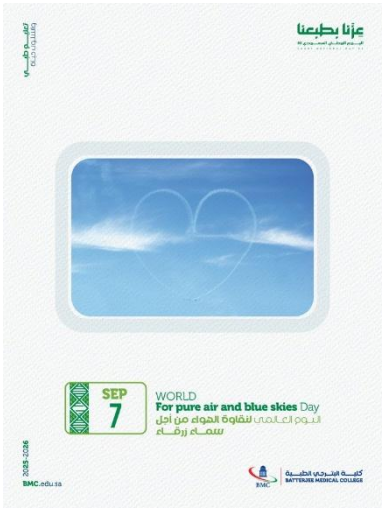
programs at local elementary schools, such as the 7th Model School. Under faculty supervision, these visits feature live toothbrushing demonstrations, interactive educational games, and child-friendly theatrical performances designed to instill lifelong oral hygiene practices in early childhood.

- **Ethical Leadership and Anti-Corruption Education in Schools:** The student-run Nazaha Club conducts programmed outreach campaigns at partner institutions like Dar Jana International School. Through interactive booths, real-life scenario discussions, and tailored lectures on academic, financial, and medical ethics, BMC students actively educate the younger generation on the principles of transparency and integrity promoted by the Saudi Nazaha Authority.
- **Preventative Health Literacy in Secondary Education:** The Health Awareness Club executes a programmed annual calendar for disease prevention education in local schools. A prime example is the Breast Cancer Awareness campaign conducted at Rowad Al Khaleej International Schools, where BMC students delivered tailored presentations to correct medical misconceptions and educate high school students on the importance of early detection and healthy lifestyle choices.

2) Ad Hoc & Voluntary Student-Run Schemes in the Community

Complementing its programmed activities, BMC actively supports ad-hoc and student-run voluntary outreach schemes. These agile initiatives allow student clubs to respond to immediate community health needs and deliver specialized education in public venues, commercial centers, and charitable organizations.

- **Public Health Education in Commercial & Leisure Hubs:** BMC student clubs frequently mobilize to deliver ad-hoc educational campaigns in high-traffic community spaces. The **Pharmacy and Health Tourism Programs** collaborated to run a three-day public awareness campaign at the Narcissus Resort, educating guests on breast cancer prevention and lifestyle practices. Similarly, the **Dental Club** organized an ad-hoc community outreach event at Serafi



Mega Mall, providing public shoppers with free oral health assessments, preventive guidance, and educational discussions.

- **Specialized Educational Outreach for Vulnerable Demographics:** BMC's student-run schemes place a strong emphasis on educating and supporting marginalized groups through tailored community interventions:
  - **Autism Educational Campaign:** The Social Responsibility Committee organized the "Different Minds, One World" outreach at the Obour Center for Special Needs in Khamis Mushait, conducting structured activities to promote social engagement and neurodiversity awareness among families and caregivers.
  - **Down Syndrome Support ("Aoun Journey"):** The Occupational Therapy Program conducted a community outreach initiative educating the families of children with Down syndrome on motor, cognitive, and social skill development techniques.
  - **Equine Therapy Outreach:** The Volunteering Club organized an ad-hoc equine therapy educational day for children with special needs, utilizing the community setting to promote emotional well-being and physical coordination.
- **Chronic Disease Education with Charitable Organizations:** In collaboration with the Albir Charity in Khamis Mushait, BMC nursing and medicine students ran a voluntary educational scheme delivering health literacy on diabetes and hypertension. The outreach provided community members with vital sign assessments, BMI calculations, and tailored education on managing chronic diseases through nutrition and exercise.
- **Public Safety and First Aid Demonstrations:** As part of an ad-hoc civic engagement initiative, BMC students partnered with the Saudi Red Crescent Authority to deliver emergency response and first aid education directly to the public at the Jeddah Corniche. This voluntary scheme equipped community members with critical knowledge on managing public health emergencies.

3) Institutional Governance and Alignment

BMC's extensive outreach portfolio rigorously satisfies the requirements of SDG4 indicator 4.3.4 by demonstrating a robust commitment to taking education beyond the campus walls.

The college's infrastructure actively empowers **voluntary student-run schemes**, enabling student clubs (e.g., Nazaha, Dental, Pharmacy, and Volunteering clubs) to independently lead community education drives. Furthermore, the deliberate mix of **ad-hoc community interventions** (at malls, resorts, and charities) and **programmed educational partnerships** (with the Ministry of Education and local school districts) ensures that BMC's knowledge-sharing is both responsive to immediate societal needs and structurally sustainable for long-term community empowerment.

4.3.5 Lifelong Learning Access Policy

BMC enforces a comprehensive, institution-wide policy that guarantees equitable access to all educational resources, vocational training, and public events for everyone, regardless of ethnicity, religion, disability, immigration status, gender, or socioeconomic background. This policy forms the bedrock of BMC's inclusive educational ecosystem.

1) Institutional Non-Discrimination and Open Access Policy Framework

BMC's official Non-Discrimination and Lifelong Learning Access Policy is unequivocal and strictly enforced. It explicitly prohibits discrimination against any member of its community or the public based on race, color, religion, gender, age, national origin or ancestry, marital status, parental status, sexual orientation, socioeconomic background, or disability in any of its related activities or operations. Crucially, this policy extends beyond officially enrolled students to encompass "any member of its community," ensuring that external participants, public learners, and community guests have guaranteed, protected access to BMC's public educational events, workshops, and facilities. The policy includes active protective mandates, ensuring a safe, inclusive, and supportive environment free from educational or employment disadvantages.

2) Operationalizing Cultural Diversity and Immigrant Inclusion

BMC actively implements its access policy by designing programs that celebrate ethnic diversity and support expatriates and international students (immigration status inclusivity):

- **The Multicultural Festival:** Organized by the International Student Club, this landmark event brought together students, staff, and public attendees to experience the cultural heritage, traditions, and expressions of seven different countries. This festival served as a practical application of the access policy, fostering unity, cross-cultural dialogue, and mutual respect among diverse nationalities.

- **Nigerian Day Celebration:** The International Student Office hosted a dedicated event honoring the Nigerian community, featuring traditional music, customs, and cross-cultural engagement, ensuring international demographics feel a profound sense of belonging and representation within the institution.
- **"Adapting to Life in Jeddah" Workshop:** Recognizing the unique challenges faced by immigrants and international learners, the International Student Unit hosted specialized workshops to support their cultural integration, ensuring they have equal access to societal and educational opportunities in Saudi Arabia.

3) Ensuring Gender Equality and Empowerment

BMC's access policy guarantees that lifelong learning opportunities are equally accessible to both men and women, while also providing tailored safe spaces to address specific gender-based health and educational needs:

- **Equitable Event Access:** Major educational initiatives, such as the Mental Health Awareness & Screening Event and the Annual Sports Day, were systematically held in both male and female sections of the campus, ensuring 100% equal access to resources, expert clinics, and interactive booths.
- **Female Empowerment in Sports & Health:** BMC actively supports female participation in traditionally underrepresented areas. The Female Sports Club organized the "Stronger than Injury" awareness event, and female students achieved national recognition in the Saudi Boxing Federation and Dodgeball Championships, demonstrating BMC's commitment to gender equity in extracurricular and lifelong development.

4) Disability Access and Inclusive Outreach

BMC's commitment to disability inclusion is demonstrated through targeted educational outreach and strict facility accessibility standards:

- **"Aoun Journey" for Down Syndrome:** In celebration of the International Day of Persons with Disabilities, the Occupational Therapy Program hosted an inclusive initiative targeting families of children with Down syndrome, providing them with equal access to therapeutic education and developmental support.
- **Autism Inclusion Campaigns:** The Social Responsibility Committee organized the "Autism: Different Minds, One World" campaign at the

Obour Center for Special Needs, promoting social engagement and neurodiversity awareness.

- **Equine Therapy for Special Needs:** The Volunteering Club hosted an equine therapy educational day specifically designed for children with special needs, ensuring that physical and cognitive disabilities are not barriers to developmental and recreational learning.

5) Socioeconomic Equity in Lifelong Learning

BMC ensures that financial constraints do not limit access to community education and engagement:

- **Zero-Cost Public Resources:** The overwhelming majority of BMC's community outreach events, health screenings, and public forums are offered entirely free of charge, directly dismantling financial barriers to lifelong learning.
- **Vulnerable Demographics Outreach:** The college operationalizes its commitment to socioeconomic equity through initiatives like the Orphan Eid Celebration and the Ramadan Boxes campaign, which provide not only material support but also inclusive recreational and educational environments (e.g., agricultural activities and teamwork games) for disadvantaged youth.

BMC does not merely publish an access policy; it lives it. By actively removing barriers related to gender, disability, nationality, and socioeconomic status, BMC cultivates a genuinely inclusive lifelong learning ecosystem. This robust framework ensures that the transformative power of education is accessible to all, reflecting the highest standards of SDG 4.

4.4 Proportion of First-Generation Students

BMC demonstrates a strategic commitment to prioritizing equitable access and success for first-generation students. This commitment is shown by an institution's inclusivity and its role in breaking cycles of educational disadvantage.

BMC systematically tracks the composition of its student body to ensure its inclusivity policies are effective. The data for the 2025 demonstrates that over two-thirds of BMC's incoming cohort are pioneering university education within their families. This quantitative benchmark reflects the college's active role in breaking intergenerational cycles of educational disadvantage and advancing human capital development in alignment with Saudi Vision 2030.





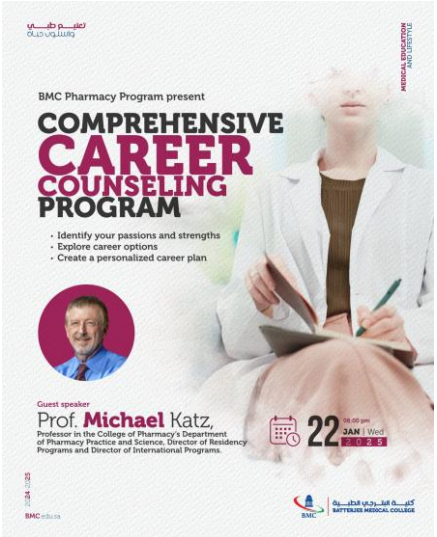


Beyond Access: A Robust Support Ecosystem for First-Generation Success

Recognizing that admissions access alone does not guarantee completion, BMC reinforces this demographic through structured academic and socio-emotional frameworks:

- **Structured Mentorship Programs:** BMC pairs first-generation learners with senior peer mentors and dedicated faculty advisors. This dual-mentor model guides students through the unspoken expectations of higher medical education, addressing study strategies, examination techniques, clinical adjustment, and professional network cultivation.





- **Academic Early-Warning & Tutoring Systems:** The Academic Advising Unit and Student Counseling Center proactively monitor academic milestones. Students encountering academic strain receive personalized tutoring and study-skill interventions before reaching probation thresholds.

- **Financial and Logistical De-risking:** To prevent attrition driven by economic distress, eligible first-generation students have targeted access to institutional financial aid schemes (such as *Da'aem*, *Tamkeen*, and *Maslak* zero-interest financing), as well as logistical support including subsidized campus housing and transportation services.

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