BMC Community Sustainability Survey 2025 for Sustainable Development Goals- Student

Project Title: **BMC Community Sustainability Survey**

Survey Audience: **3162**
Number of completed surveys: **2137**
Response Ratio: **67.58 %**

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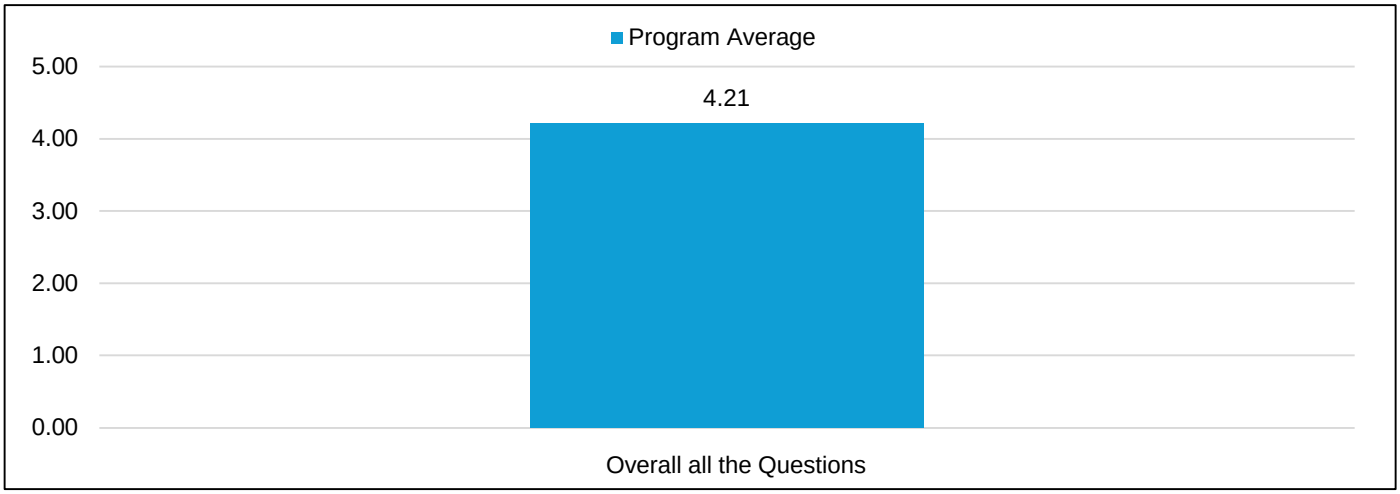
Creation Date : **Wednesday, October 22, 2025**

Response Table;

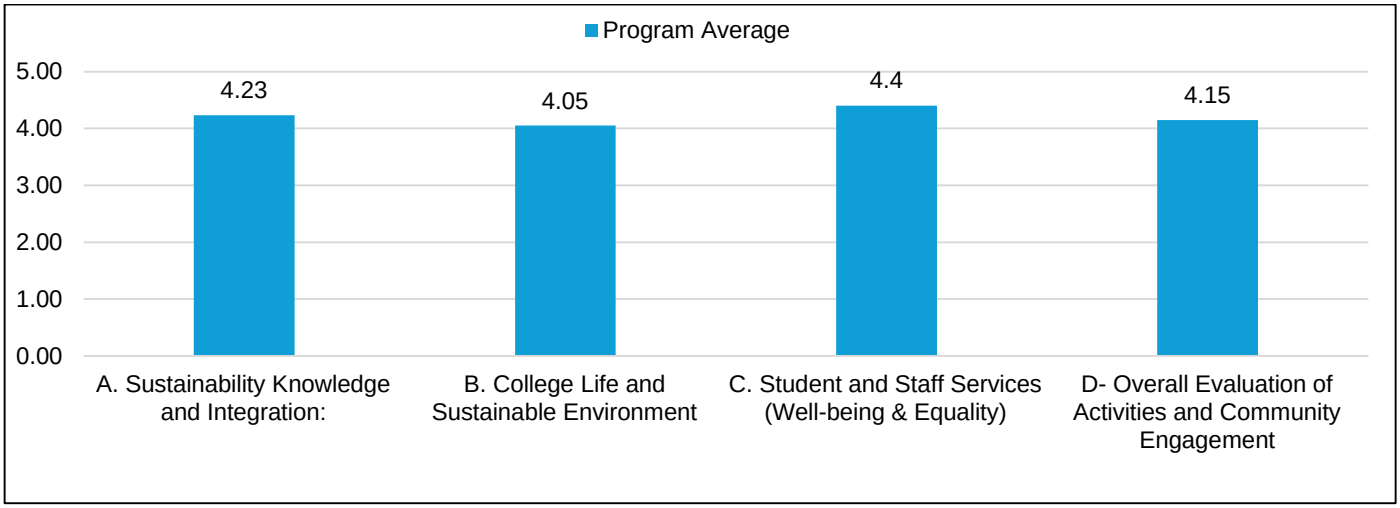
Raters	EMPLOYEE FO	Students FO	Total Raters
Responded	0	2137	2137
Invited	0	3162	3162
Response Ratio	N/A	67.58%	67.58%

Summary For All Questions;



Competency	Program average
Questions Overall	4.21

Summary



A. Sustainability Knowledge and Integration:

Question	Overall
1- I have sufficient knowledge of the sustainability culture and the Sustainable Development Goals (SDGs) related to the college's vision.	4.10
2- The workshops and awareness seminars organized by BMC play an effective role in enhancing my awareness of sustainable practices.	3.91
3- The college provides extracurricular activities and practices (e.g., student clubs, volunteer initiatives) that promote a culture of sustainability.	4.31
4- The regulations and policies of BMC regarding sustainability (e.g., smoke-free campus, equal opportunity, etc.) are clear.	4.58

B. College Life and Sustainable Environment:

Question	Overall
1- The quality and variety of food in the cafeteria meet health standards.	3.83
2- Designated areas and bins for waste sorting and recycling are available on campus.	3.98
3- The level of safety, security, and hygiene on campus is high, providing a safe and healthy environment for everyone.	4.23
4- There are significant efforts to conserve energy and water (e.g., lighting, air conditioning, restrooms) in classrooms and offices.	4.14

C. Student and Staff Services (Well-being & Equality):

Question	Overall
1- Health services (as emergency clinics) are available and provide necessary care to promote health and well-being.	4.50
2- The role of psychological counseling is effective and important in supporting mental health.	4.17
3- Appropriate spaces and facilities are available to ensure easy access for people with disabilities.	4.28
4- Learning resources and technical services are digitally available, contributing to the reduction of paper printing.	4.65

D. Overall Evaluation of Activities and Community Engagement:

Question	Overall
1- Sport activities and facilities are sufficient to promote physical health.	3.81
2- The student clubs actively organize initiatives that promote sustainability and environmental awareness.	4.17
3- The college highly encourages its community to participate in volunteering and community service.	4.34
4- Sustainability concepts and environmental impacts are well integrated into the curriculum or daily operational tasks.	4.28

Overall of the Questions:

Question	Overall
1- I have sufficient knowledge of the sustainability culture and the Sustainable Development Goals (SDGs) related to the college's vision.	4.10
2- The workshops and awareness seminars organized by BMC play an effective role in enhancing my awareness of sustainable practices.	3.91
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E. Any suggestions you have to improve the sustainability practices on campus?

Comments
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: There should be a park or sitting area for students near the empty land Infront of BETA. Also with shade so it would be comfortable
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: Increase it
Sustainable Development Goals- Student: Thank you for everything
Sustainable Development Goals- Student: We need more volunteering opportunities Student clubs are very inactive especially sports clubs Not enough extracurricular activities Cafeteria needs improvement
Sustainable Development Goals- Student: ﺦﻓﺼﺘﻟا و ﻩﺳاردﻟا ﺐﻟﻻاطﻟا ص اﺦ ﺘﻧ ﺞﺗاﺤﺗ
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: Thank you
Sustainable Development Goals- Student: دجوﻳ لا
Sustainable Development Goals- Student: -
Sustainable Development Goals- Student: Thank you
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: Every thing is perfect
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: Thank you all
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: All is great at BMC
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: /
Sustainable Development Goals- Student: Thank you
Sustainable Development Goals- Student: I hope it will be easier to reach university members, given the difficulties in accessing them.
Sustainable Development Goals- Student: I chose the neutral option because I didn ’t need most of the features, such as the medical facilities.
Sustainable Development Goals- Student: A proper cafeteria and sitting place.
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: ً
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: None
Sustainable Development Goals- Student: Thanks
Sustainable Development Goals- Student: نواً
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: No suggestions at this time.
Sustainable Development Goals- Student: Thanks
Sustainable Development Goals- Student: ً
Sustainable Development Goals- Student: Every thing is fine
Sustainable Development Goals- Student: Better air conditioning around campus and in classrooms
Sustainable Development Goals- Student: No thing
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: No

Comments
Sustainable Development Goals- Student: –
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: I appreciation for lovely environment
Sustainable Development Goals- Student: I suggest increasing recycling stations across campus, reducing single –use plastics, and encouraging more student–led sustainability initiatives and awareness campaigns
Sustainable Development Goals- Student: IV lines there's non Gym area Pool Recreational area
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: كلاهتسا للقيامم ،اهّيرلةجلاعملا هايملا وأ راطملأا هايم مادختسا عم ،ةيلحملا تاتابنلا ىلع دمتعتةمادتسم ةيعماجةقيدحءاشنإ مرحلا لخاد ةئيبلا نسحيو هايملا
Sustainable Development Goals- Student: everything is excellent
Sustainable Development Goals- Student: No suggestions
Sustainable Development Goals- Student: Provide recycling bins. Listen more to student initiatives. Provide better mental health services
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: ،
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: –
Sustainable Development Goals- Student: Thanks
Sustainable Development Goals- Student: Please ensure hygiene and cleanliness in the restrooms, classrooms, and other areas.
Sustainable Development Goals- Student: Thank you
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: . Aa
Sustainable Development Goals- Student: no suggestion
Sustainable Development Goals- Student: Thxx
Sustainable Development Goals- Student: No thank you
Sustainable Development Goals- Student: Better hygiene and cleanliness around water coolers.
Sustainable Development Goals- Student: Not everything should for males and females at the same time
Sustainable Development Goals- Student: Maybe
Sustainable Development Goals- Student: Nothing
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: Organise trading events where we can give away belongings we no longer need in exchange of other people's items that might be useful to us— with regulations concerning quality and hygiene — to encourage less waste and longer use of items. Organise more donation events. Organise workshops teaching how to recycle paper and fabric. As a scientific organisation it is our responsibility to educate about health and environmental health is part of that — so workshops about microplastic researches, feminine hygiene that's safe and sustainable with medically proven solutions (since many researches have proven many modern feminine menstrual products to be harmful), and perhaps even how to scientifically evaluate information about sustainability rather than fear –mongering. Thanks a lot.
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: posters on walls, more colors to bring more life into the college, change of scenery
Sustainable Development Goals- Student: L
Sustainable Development Goals- Student: Neutral
Sustainable Development Goals- Student: Improving Air conditioning
Sustainable Development Goals- Student: none
Sustainable Development Goals- Student: We need chairs in the first floor but overall everything is good
Sustainable Development Goals- Student: Good
Sustainable Development Goals- Student: No

Comments
Sustainable Development Goals- Student: No, I don't have
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: CBL classes are often overcrowded, which makes it difficult for students to participate and discuss effectively. Having fewer students in each CBL class would allow for better discussion and participation.
Sustainable Development Goals- Student: Increase green spaces and trees.
Sustainable Development Goals- Student: A
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: Announce things more frequently, and give more time for deadlines specially for trips abroad
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: —
Sustainable Development Goals- Student: ااا
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: Nothing
Sustainable Development Goals- Student: –
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: Nothing
Sustainable Development Goals- Student: Thank you
Sustainable Development Goals- Student: –
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: All good
Sustainable Development Goals- Student: Everything is OK
Sustainable Development Goals- Student: The internet connection (BMC library) dispear inside each rooms of the library
Sustainable Development Goals- Student: no suggestions
Sustainable Development Goals- Student: 00000
Sustainable Development Goals- Student: N/A
Sustainable Development Goals- Student: Communication and responsiveness to official emails from the college are very poor.
Sustainable Development Goals- Student: ٤٤
Sustainable Development Goals- Student: security staff prevent students from leaving during break periods and, in some cases, deal with female students in an inappropriate and unnecessarily confrontational manner. For example, when female students are heard laughing or having normal conversations, security staff may approach them, ask them to stop, and engage in arguments with them. This creates an uncomfortable environment and makes students feel that they are being treated in an unnecessarily strict manner.
Sustainable Development Goals- Student: There is nothing to add, everything is good.
Sustainable Development Goals- Student: None
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: Providing food options at the university —rather than relying solely on coffee—such as opening a restaurant or a market.
Sustainable Development Goals- Student: –
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: –Thanks
Sustainable Development Goals- Student: –
Sustainable Development Goals- Student: No thanks
Sustainable Development Goals- Student: Great
Sustainable Development Goals- Student: تنمتنى نا يكيفونوكن هعماجلا لخادن وكتو روهشملا تاهيفاكلا يدحا عم نوا عتهيفونوكن
Sustainable Development Goals- Student: No
Sustainable Development Goals- Student: .
Sustainable Development Goals- Student: …